Effective implementation of instructional technology to increase student engagement.

Blue Group

4 – Expert 3- Mastery 2 – Nearing Mastery 1 – Novice

4 – Expert

* Seamlessly incorporates the use of technology available in the district. Actively researches new technology and helps educate fellow professionals on its uses.
* Envisions and implements new ways to incorporate the instructional technology in the classroom.
* Uses assessment tools for reflection to continue measuring student achievement. Data gathered is used to create specifically differentiated instruction to meet the needs of each student.
* Observes other teachers’ integration of technology and adapts those practices to fit their instruction. Provides leadership in collaboration with fellow teachers.
* Uses technology in innovative ways to enhance their specific curriculum.

3 – Mastery

* Demonstrates a familiarity with the technology available in the district and provides consistent evidence of routine incorporation (3-4 times per week) of that technology in their classroom.
* Demonstrates a working knowledge specific to how the instructional technology is appropriate in their classroom.
* Uses assessment tools for reflection to continue measuring student achievement.
* Observes other teachers’ integration of technology and adapts those practices to fit their instruction.
* Uses technology in **NEW** ways to enhance each teacher’s specific curriculum.

2 – Nearing Mastery

* Develops a familiarity with the technology available in the district and demonstrates some evidence of incorporation (1-2 times per week) of that technology in the classroom.
* Demonstrates knowledge of how the instructional technology is appropriate in the classroom.
* Occasionally uses assessment tools for reflection to continue measuring student achievement.
* Observes other teachers’ integration of technology and has limited adaptation of those practices to fit their instruction.
* Uses current technology in ways that are already known and comfortable within the specific curriculum.

1 – Novice

* Demonstrates no familiarity with or evidence of technology incorporation in the classroom.
* Demonstrates no knowledge of how the instructional technology is appropriate in their classroom.
* Rarely uses assessment tools for reflection to continue measuring student achievement.
* Never observes other teachers’ integration of technology.